



## School Development Plan

In response to OFSTED Inspection 6<sup>th</sup> & 7<sup>th</sup> June 2023

Agreed by Governors:

<b>This document has been approved for operation within:</b>	King David High School
<b>Date of last review</b>	December 2025
<b>Date of next review</b>	April 2026
<b>Review period</b>	Termly
<b>Status</b>	Requirement
<b>Owner</b>	King David High School
<b>Version</b>	1

### **Introduction**

The King David High School was inspected on the 6<sup>th</sup> and 7<sup>th</sup> June 2023 and was deemed Requires Improvement, in accordance with the Education and Inspection Act. This Statement of Action reflects the school's determination to secure further improvements, to ensure the removal of 'requires improvement' at the earliest opportunity.

This plan has already been initiated, and the time frame for improvement will span the period to the next inspection. Whilst looking to re-inspection within the allocated timeframe, it is the ambition of leaders and governors to be able to demonstrate sufficient improvement for the removal of requires improvement by the end of December 2024.

The development plan and actions within it will operate on a rolling academic year timescale from now and will be reviewed and adjusted accordingly throughout this period.

## **Priority 1: Improve behaviour for learning**

*June 2023 Ofsted report: "Some staff do not apply the school's behaviour policy as it is intended. This leads to different expectations and a lack of consistency from staff. Consequently, some pupils do not behave as well as they should or do not follow expected routines, including arriving to lessons on time. Leaders should ensure that all staff adhere to the school's behaviour policy to improve pupils' behaviour and reduce the need for internal suspension."*

### **Summary of actions**

- Introduction of classroom climates in lessons
- New behaviour policy introduced January 2025
- Sanctions and rewards updated on edulink
- Developing role of pastoral manager
- New anti-bullying policy and ambassadors
- Staff CPD delivered on new behaviour policy and classroom climates

## **Priority 2: Improve school attendance**

*June 2023 Ofsted report: "Some pupils and some students in the sixth form do not attend school as often as they should, and too many pupils are persistently absent. This means that they miss out on learning and on the wider experiences provided by the school. Leaders should bolster their efforts and implement additional strategies to ensure that all pupils are helped to attend school regularly "*

### **Summary of actions**

- Introduction of home visits
- Statutory action implemented
- Restructure of attendance team roles and responsibilities

## **Priority 3: Improve support for all SEND pupils**

*June 2023 Ofsted report: "Some pupils with SEND do not get the most effective support to help them overcome their barriers to learning, including managing their behaviour. This means that some are less successful in making gains in their learning. Leaders should ensure that all pupils with SEND get the right targeted support to help them achieve well, including those who most find reading challenging "*

### **Summary of actions**

- Appointed an assistant to the SENDCO
- Strategies in place to increase teacher awareness of the needs of individual pupils and appropriate strategies which can be implemented
- EHCPs reviewed and a robust plan implemented for annual reviews of pupils with EHCP plans and those with SEN support
- CPD held on adaptive teaching
- Exploration of effective targeted support interventions

## **Priority 4: Strengthen the non-qualification aspect of Sixth Form Provision**

*June 2023 Ofsted report: "Leaders have placed less emphasis on the non-qualification aspects of the sixth form provision. The option of 'opting-in' to wider opportunities leaves the potential for*

*some students to miss out. This means they are not as well prepared for their next steps as they could be. Leaders should ensure that all students get a high-quality, equitable non-qualification offer that prepares them fully for the next stage of their education, employment or training.”*

#### **. Summary of actions**

- Personal Development lessons introduced into year 12 and 13 timetables
- Jewish Studies lessons introduced in year 12 timetables

### **Priority 5: Improve the quality and consistency of teaching**

#### **Summary of actions**

- Introduction of a new Teacher Appraisal Policy
- Creation of a new Teaching and Learning Policy
- Ongoing staff CPD on the Teaching and Learning Policy
- Quality Assurance based on the Teaching and Learning Policy
- Training of a group of instructional coaches

### **Priority 6: Strengthen the Jewish identity of the school**

#### **Summary of actions**

- Induction of new staff into the Jewish ethos of the school
- Regular year 12 Jewish Studies lessons
- Bring more diverse guest speakers into the school
- Improved participation in Sixth Form attendance at Yavneh kodesh and informal activities lessons

### **Priority 7: Improve results at Key Stage 5**

#### **Summary of actions**

- Raise expectations of sixth form students by improving dress code and atmosphere in the sixth form library
- Targeted support and challenge of underperforming departments
- Visits to high-performing schools to share best practice
- In depth results analysis by Heads of Department
- Exam board training for teachers and departments
- Closer tracking of intervention to improve impact
- Reduce teacher absence

### **Priority 8: Improve results at Key Stage 4**

#### **Summary of actions**

- Greater scrutiny of pupils' work
- Targeted support and challenge of underperforming departments
- Visits to high-performing schools to share best practice
- In depth results analysis by Heads of Department

- Exam board training for teachers and departments
- Closer tracking of intervention to improve impact
- Targeted pupils in study session twice a week
- Structured revision lessons during the exam period
- Reduce teacher absence